



Mypolonga Primary School
Literacy and Numeracy at Work: School Shop

	Junior Primary	Lower Middle Primary	Middle Primary	Upper Primary
Numeracy	<p>School Shop</p> <ul style="list-style-type: none"> Bookmark, key and luggage tag sales calculated weekly and each term. Data given to teachers by upper primary students each week. 	<p>Enterprise Lunches</p> <ul style="list-style-type: none"> Calculate and document sales each week. Calculate and document cost of production. Calculate profit margin <p>School Shop</p> <ul style="list-style-type: none"> Fridge magnet sales calculated weekly and each term 	<p>Enterprise lunches:</p> <ul style="list-style-type: none"> Calculate and document sales each week Calculate and document cost of production. Calculate profit margin <p>School Shop</p> <ul style="list-style-type: none"> Counting back change training module conducted and documented. Recipe book sales calculated each week and term Cost of production calculated 	<p>Consignment Calculations:</p> <ul style="list-style-type: none"> New rotation established to record and inform sales for all classes. Students are able to calculate each consignor's sales and school's commission 
Literacy	<p>Oral Language</p> <ul style="list-style-type: none"> Students should be able to articulate: <ul style="list-style-type: none"> who comes to the School Shop what the purpose of the Shop is what is sold in the Shop how to behave in the Shop how much their particular class sold that week. 	<p>Oral Language</p> <ul style="list-style-type: none"> Trainee – each upper primary student mentors younger students to speak confidently to the tourists. Fridge magnets – students explicitly taught how to engage with the tourists. Students should be able to articulate their role in the School Shop 	<p>Writing:</p> <ul style="list-style-type: none"> Procedure – recipe books for school shop <p>Oral Language:</p> <ul style="list-style-type: none"> Traineeship in School Shop – What makes a good salesperson? (we need to document this so that it is easy for students to understand). Feedback from SSO? 	<p>Vocabulary</p> <ul style="list-style-type: none"> Consignment vocab embedded into spelling / comp programs. <p>Oral Language</p> <ul style="list-style-type: none"> Reconciliation Board- mentors support and practise with mentees. RB assessment by teachers needs to occur before a student can achieve QA. Feedback processes from mentees set up for mentors. <p>Writing</p> <ul style="list-style-type: none"> School magazine page – recount genre. Assessed as part of recount assessment.

- Each week at assembly each class will report on sales in the School Shop.
- The Shop Committee will establish a process to determine priorities on which to expend shop profits. Goals will be established and planned for. Progress reports made at assembly (Monthly?)